

Figure: 26 TAC §749.1135

If:	Then:
<p>(1) You intend to provide treatment services for a child with an emotional disorder or autism spectrum disorder</p>	<p>(A) The admission assessment must include a written, dated, and signed:</p> <ul style="list-style-type: none"> (i) Psychiatric evaluation or psychological evaluation including the child’s diagnosis; or (ii) Psychosocial assessment as defined in §749.43 of this title (relating to What do certain words and terms mean in this chapter?). <p>(B) The psychiatric evaluation, psychological evaluation, or psychosocial assessment must have been completed within:</p> <ul style="list-style-type: none"> (i) 14 months of the date of admission, if the child is coming from another regulated residential child care operation; or (ii) Six months of the date of admission, if the child is not coming from another regulated residential child care operation. <p>(C) The admission assessment must include the reasons for choosing treatment services for the child.</p> <p>(D) The admission assessment must include consideration given to any history of inpatient or outpatient treatment.</p>
<p>(2) You intend to provide treatment services for a child with an intellectual disability</p>	<p>(A) The admission assessment must include a written, dated, and signed:</p> <ul style="list-style-type: none"> (i) Psychological evaluation with psychometric testing, including the child’s diagnosis; or

	<p>(ii) Psychosocial assessment as defined in §749.43 of this title.</p> <p>(B) The psychological evaluation or psychosocial assessment must be completed within 14 months of the date of admission.</p> <p>(C) The psychological evaluation must:</p> <ul style="list-style-type: none"> (i) Be performed by a licensed psychologist who has experience with intellectual disabilities or published scales; (ii) Include the use of standardized tests to determine the intellectual functioning of a child. The test results must be documented in the evaluation; (iii) Determine and document the child’s level of adaptive functioning; and (iv) Indicate manifestations of an intellectual disability as defined in the Diagnostic and Statistical Manual of Mental Disorders 5 (DSM-5). <p>(D) The admission assessment must include the reasons for choosing treatment services for the child.</p> <p>(E) The admission assessment must include consideration given to any history of inpatient or outpatient treatment.</p>
<p>(3) You intend to provide treatment services for a child with primary medical needs.</p>	<p>(A) The admission assessment must have a licensed physician’s signed, written orders as the basis for the child’s admission. An evaluation from a health-care professional must confirm that the child can be cared for appropriately in a foster home setting and</p>

	<p>that the foster parents have been trained to meet the needs of the child and demonstrated competency.</p> <p>(B) The written orders or hospital discharge must include orders for:</p> <ul style="list-style-type: none"> (i) Medications; (ii) Treatments; (iii) Diet; (iv) Range-of-motion program at stated intervals; (v) Habilitation, as appropriate; and (vi) Any special medical or developmental procedures. <p>(C) The admission assessment must include the reasons for choosing treatment services for the child.</p> <p>(D) The admission assessment must include consideration given to any history of inpatient or outpatient treatment.</p>
<p>(4) You intend to provide services to a child that is determined to be an immediate danger to others based on the child’s behavior and history within the last two months, or a child is screened as a high or potential risk of suicide based on the results of a suicide risk screening at admission</p>	<p>(A) The admission assessment must include a written, dated, and signed:</p> <ul style="list-style-type: none"> (i) Psychiatric evaluation or psychological evaluation, including the child’s diagnosis; or (ii) Psychosocial assessment as defined in §749.43 of this title. <p>(B) The psychiatric evaluation or psychological evaluation must include:</p> <ul style="list-style-type: none"> (i) The child’s diagnosis, if applicable;

	<p>(ii) An assessment of the child's needs and potential danger to self or others; and</p> <p>(iii) Recommendations for care, treatment, and further evaluation. If the child is admitted, the recommendations must become part of the child's service plan and must be implemented.</p> <p>(C) The psychiatric evaluation, psychological evaluation, or psychosocial assessment must have been completed within:</p> <p>(i) 14 months of the date of admission, if the child is coming from another regulated residential child care operation; or</p> <p>(ii) Six months of the date of admission, if the child is not coming from another regulated residential child care operation.</p>
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